

October 10, 2022

Safe Return to In-Person Instruction and Continuity of Services 2022-2023

Onekama Consolidated Schools is updating this document to meet the requirements as a recipient of ARP ESSER funds. (Section 2001(i) of the ARP Act) This document is subject to change with future orders or mandates from federal, state or county agencies. The Board of Education remains committed to monitoring and responding to local data and making operational decisions in consultation with the Michigan # 10 District Health Department. The Board of Education authorizes the Superintendent to make decisions adjusting this plan in response to local COVID-19 data and health department directives specific to Onekama Consolidated Schools This plan will be reviewed no less frequently than every six months.

Address of School District/PSA: 5016 Main St. Onekama, MI 49675

District/PSA Code Number: 51060

District/PSA Website Address: <http://ocs.manistee.org/>

District/PSA Contact and Title: Regina Hagen, Superintendent

District/PSA Contact Email Address: ghagen@manistee.org

Name of Intermediate School District/PSA: Manistee ISD

Name of PSA Authorizing Body (if applicable): N/A

Date of Adoption by Board of Education/Directors: September 30, 2020

Date of Reauthorization by Board of Education: **October 10, 2022** and October **Date** , 2022

Instructional Model

In order to best serve our community, we will continue to offer a traditional, in-person, five days per week instructional model per our published school calendar at all of our schools. Onekama Consolidated Schools also has a virtual option for students unable to attend due to medical requirements.

Quality Evidence-Based Assessment Practices

OCS believes that benchmark assessment evidence can be used to monitor and evaluate patterns and trends in school/district academic performance and to identify effective instructional programs. We believe it can provide guidance for standardizing or adjusting curriculum and instruction across grade levels, schools, and districts. OCS will continue the use of (and professional development around the use of) the formative assessment process as a powerful practice embedded in the teaching and learning process to continuously observe where our students are in order to modify instruction. We believe the use of the formative assessment process, which is supported by an extensive body of research, provides in-time data for both our teachers and students to accelerate their learning and progress and gives us a more complete picture of what our students know and are able to do. NWEA (Grades K-12) assessments in reading and mathematics will be administered to all students three times each year: once in the first six weeks of the school year, once at the start of school following winter break, and again prior to the last day of school. Formative assessments will provide information to inform our progress toward our goals over the course of the year. Progress reports will be available on our website in February and June as part of the 98b reporting requirements. As a means of continuous improvement in teaching and learning, all teachers have received or will receive professional development in, and commit to the use of, the formative assessment process.

Building and District Goals

Middle of the Year Reading Goal	Students will show growth or proficiency in ELA based on the fall NWEA
End of the Year Reading Goal	Students will show growth or proficiency in ELA based on the fall NWEA
Middle of the Year Mathematics Goal	Students will show growth or proficiency in mathematics based on the fall NWEA
End of the Year Mathematics Goal	Students will show growth or proficiency in mathematics based on the fall NWEA

Note: All teachers will use the formative assessment process to support adjustment to teaching and learning, to support meaningful student progress towards mastery of Reading and Mathematics academic standards. Results from Reading and Mathematics benchmark assessments, local Reading and Mathematics summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

Mental Health Supports

The district has increased mental health services by

How funded: 31N monies

Summer School: ESSR III funds

Food Service: Students will continue to receive free breakfast and lunch this school year.

COVID-19 Prevention and Mitigation Strategies

Vaccination: We freely pass along the recommendation of the health department and encourage all eligible students and staff to be fully vaccinated. Although vaccinated people may still become infected with COVID, they are far less likely to become seriously ill and often recover in fewer days. Daily masks are currently optional for all staff and students. Students may choose to wear a mask due to underlying health conditions, immune system concerns, or any other individual factor. Masks are still required in cases of COVID infection or household exposure.

Hand Washing: We strongly encourage frequent hand washing. Hand sanitizer will be readily available throughout our buildings.

Social Distance: We recommend maintaining 3-6 feet of distance whenever feasible. Classroom group activities are permitted (carpet time, small group projects).

Visitors/Guests: Parents, Guardians, volunteers, and visitors will be permitted in all schools. Please follow the policies and procedures at each school.

Activities/Field Trips: We will resume district wide field trips and extracurricular activities.

Consultation with Stakeholders : **OCS** had a school board meeting, did a parent, student and staff survey, input was also collected at a faculty meeting and a school improvement committee meeting. All input was

reviewed and we ranked the list based on survey results and created out plan based of the list.