



Sec. 98b Goal Progress Report

Progress Reporting Requirements as outlined in law ([PA 144 Sec 98b](#)):

- Present on goal progression by First Board Meeting in February 2023 and No Later than the Last Day of School.
- Post presentation to district transparency site upon completion of presentation to the local board.

Suggested Template: While the information contained herein is required by statute (98b), this template is a suggested format and is not required to be used by local districts, schools, or buildings. Other formats containing the required information, as outlined in law, are acceptable for use.

Version: Buildings serving K - 8th grade students and subject to using assessments aligned with 104h

Building: Onkama Consolidated Schools

Date: June 7, 2023

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks as required by law (PA 144 Sec 98b and Sec 104h)
Middle of the Year Reading Goal	All students K-8 will improve performance in Reading/ELA Fall -Winter as demonstrated by the NWEA Benchmark Assessment
End of the Year Reading Goal	All students K-8 will meet their growth performance Reading/ELA Fall-Spring as demonstrated by the NWEA Benchmark Assessment
Middle of the Year Mathematics Goal	All students K-8 will improve performance in Mathematics Fall-Winter as demonstrated by the NWEA Benchmark Assessment
End of the Year Mathematics Goal	All students K-8 will meet their growth performance in Mathematics Fall-Spring as demonstrated by the NWEA Benchmark Assessment

As passed by the state legislature, reports to local school boards must include, but are not limited to, disaggregated information by student demographics, grade level, and the mode of instruction received by the pupils to which the information applies.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
All Students	55%	53%	47.40%	57.90%
Econ. Disadvantaged				

Special Education				
English Learner				
Female				
Male				
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
K/Kindergarten	85% At or Above	81% At or Above	96%	88%
First Grade	54%	67%	67%	70%
Second Grade	37%	44%	41%	47%
Third Grade	61%	42%	68%	50%
Fourth Grade	48%	48%	70%	67%
Fifth Grade	72%	64%	79%	70
6th Grade	52%	28%	74%	44%
7th Grade	44%	47%	72%	47%
8th Grade	68%	57%	73%	58%

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction

Reporting Category Suggest reporting on subgroups where n≥30	By First Board Meeting in February 2023		No Later than Last Day of School Year	
	Reading	Math	Reading	Math
In Person Learning	100%	100%	100%	100%
Mode of Instruction B				
Mode of Instruction C				



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Version: Buildings Serving Non K-8 Students

Building: Onekama MS/HS

Date: February 8, 2023

Table A: Building Goals that were established by September 15, 2022

Goal Category	Goal Related to Achievement or Growth as required by law (PA 144 Sec 98b)
Middle of the Year Academic Goal	All students 6-12 will improve their performance in Mathematics/ELA Fall-Winter demonstrated by the NWEA Benchmark Assessment
End of the Year Academic Goal	All students 6-12 will meet their growth performance in Mathematics/ELA Fall-Spring as demonstrated by NWEA Benchmark Assessment
Add additional academic goals as needed	

Table B: Achievement Related to Academic Goals

Provide a narrative on progress toward meeting the goals outlined above.
In order to support all student learning, in the area of Math and ELA as a district we are utilizing MTSS, differentiated instruction, individual education plans where applicable.