

1. Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

We have returned to face to face learning and are committed to staying face to face to ensure consistent and equitable opportunities for all students. We are following recommendations for the CDC and our local health department to safely maintain instruction in a face to face classroom setting. Our building is thoroughly cleaned and disinfected on a daily basis by our janitorial staff. The janitorial staff are also present during the school day cleaning and sanitizing the cafeteria after each use.

2. Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year:

To address the academic impact of lost instructional time while learning remotely from March 2020 through January of 2021, Onekama Consolidated Schools will hire an additional highly qualified elementary teacher. The addition of this teacher will prevent split classes in the elementary, which in turn will reduce class sizes. This will enable more intensive and direct instruction meeting the academic needs of all students. Funds will be allocated to staff for our summer school initiative and summer school credit recovery program. **The district would like to use ESSER III funding to update our K-12th grade curriculum to ensure current state standards are implemented, an SEL component is embedded, and differentiated instruction is embedded to allow for interventions.**

3. Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act:

We will use software to provide evidence-based interventions that target students' learning needs. Learning needs will be determined on the review of NWEA assessment and benchmark assessments with classroom teachers and learning specialists.

4. Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Onekama Consolidated School will use a SEL curriculum. SEL advances educational equity and excellence through authentic school-family-community partnerships to establish learning environments and experiences that feature trusting and collaborative relationships, rigorous and meaningful curriculum and instruction, and ongoing evaluation. SEL can help address various forms of inequity and empower young people and adults to co-create thriving schools and contribute to safe, healthy, and just communities.