



Onekama Consolidated Schools

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February 8, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Onekama Consolidated Schools. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the Superintendent's Office for assistance.

The AER is available for you to review electronically by visiting the following website

<https://ocs.manistee.org/>

The DISTRICT AER is available for you to review electronically by visiting the following website <https://bit.ly/3Rh9vu5>, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

For the 2021-22 school year, schools were identified based on previous years’ performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Onekama Consolidated Schools has been working with students to experience success in school during the phase of transitioning back to in-person learning from online learning that occurred during the COVID-19 pandemic. We have been focusing on closing the learning gaps in Mathematics and English Language Arts due to learning loss that students experienced.

1. Please find the Benchmark Assessment Data and Goals:

You may access the results for NWEA at the following link: (To be posted after board approval)

- 2.

2021-2022	90% Ele.	60% MS/HS
2022-2023	70% Ele.	50% MS/HS

- 3.

2021-2022 Dual Enrollment	11 students
2022-2023 Dual Enrollment	13 students

As a school district we are committed to the success of every student at Onekama Consolidated Schools. Every teacher, administrator, and staff member is committed to support the educational and social / emotional needs of every student each day. As a district we want to ensure that every student is living up to their full potential as a learner. We realize that we are assisting students in becoming future leaders within our community. We pledge to continue to support students in their educational pursuits and in becoming productive future citizens.

Sincerely,

A handwritten signature in black ink that reads "Kimberly Blaszak". The signature is written in a cursive style with a large initial 'K' and a long, sweeping tail on the 'k'.

Kimberly Blaszak
Interim Superintendent
Onekama Consolidated Schools